

Use your phonics to help you sound out the words.

A verb is a **doing** word. It tells us about an action or state.

Vowels: a, e, i, o, u

Prepositions =location

Command = instruction.

Question = Needs a question mark. You are asking something.

Exclamation = Expresses shock, anger, surprise

Adjectives **describe** a noun.

**Commas** are used to separate items in a list.

**a**  
Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic sircle, perform varyous piculiar tricks at a local magic show.

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**c**  
Underline all the verbs in this sentence:  
**Tomorrow, my team are playing in the cup final and I am the top goal scorer.**



**d**  
Are these sentences commands, exclamations, statements or questions?

Did you see the news

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How terrible that is

---

Put that down

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**e**  
Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

**f**  
Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

**b**  
Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The \_\_\_\_\_ train sped past the station.

Apostrophe for possession shows that something **belongs** to someone/thing.

**Adjective** = describes

**Pronoun** = Takes the place of a noun.

Prepositions =location

Homophones sound the **same** but have **different** spellings and different meanings. E.g. hear and here.

Prefix = beginning of a word.

Past progressive shows a **continuing action**, something that was happening at some point in the past. Think '-ing'

Adverb = **describes** a verb or adjective. E.g. extremely  
Conjunction = **connects** words, phrases, clauses and sentences together. E.g. but, so, and, although.

Match each word class label to the correct word in the sentence.

a

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun

adjective

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

b

**udrennhtae**

Now, use the preposition in a sentence.

Which pair of homophone words fit in these sentences?

c

Fahad had a nasty cut on his leg but it was beginning to \_\_\_\_\_.

The \_\_\_\_\_ of Cassie's wellington boot had a hole in it and it was letting in water.

(heel/heal)

Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

d

The children were \_\_\_\_\_ a really interesting nature documentary.

Kristy was \_\_\_\_\_ next to her brother.



Add the prefixes tele- or tri- to these root words:

e

\_\_\_\_\_ port

\_\_\_\_\_ angle

\_\_\_\_\_ cycle

Can you up-level this sentence by adding an adverb, a conjunction and extra detail?

f



The lion's claws are sharp.

Present perfect = describes an action that has **already occurred** but **continues** to happen.

Past tense = An action that has already happened. Remember it doesn't always end in -ed!

Add in the correct verbs to make this a present perfect sentence:

The firefighters \_\_\_\_\_ to put out the fire.



Write these verbs in their past tense form:

I bring \_\_\_\_\_

I buy \_\_\_\_\_

I deal \_\_\_\_\_

I freeze \_\_\_\_\_

Add inverted commas around all of the direct speech in the sentences below:

Get out your spelling books, please, requested the teacher politely. Does everyone have a pencil?

Inverted commas = These are **speech marks** and anything contained within them is **direct speech**. This is speech said by another person. All **punctuation** is kept within the inverted commas.

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.



**Main clause** - contains a verb and a subject and it **makes sense on its own**.

**Subordinating conjunction** - **connects** subordinating clause to another clause.

Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?

