



Sports Premium Overview

At Tinsley Meadows Primary Academy, we believe PE & Sports play a significant role in developing healthy and active children, with the potential to change young people's lives for the better. In the last academic year, we reached new heights in terms of our PE and Sports success not only in terms of the competitions the children accessed but also through the recognition we received from the Sports Games Partnerships and Youth Sports Trust for the work we have done. Some of the success stories we had last year include:



- Awarded the 'Gold Your School Games Kitemark' for the development of PE and Sports over the last year. This is the first time the school has received the gold kitemark.
- Awarded the 'Silver KS1 School Games Kitemark' for developing PE and Sports in the early years.
- Awarded 'Highly Commended' Award for encouraging more girls into PE and Sports especially through a 'This Girl Can' after school club.
- Took part in more sports competitions than ever before and able to take A and B teams which meant more children accessed competitive sporting opportunities.
- Trained more sports leaders than in the past.
- More children accessed sports and fitness clubs either at lunchtime or after school.
- A successful Sports Week with three amazing sports days, in particular the KS2 Sports Day which was held at the English Institute of Sports.

Evaluation of Spending 2018-19

In previous years, we have evaluated the PE & Sports funding under 3 aspects (Physical Education of Children, Active Lifestyles and Competitive Sports), however the government now require us to consider the 5 key indicators set out by them to assess whether we are maximizing the use of the funding.

Key Indicator 1 – Engagement of all pupils in physical activity – amount spent £2580.28

- Implemented more active playtimes by providing classes with sports equipment to take outside.
- Enriched lunchtimes with sports clubs taking place in order to promote team games.

- Increased the number of sports related after school clubs on offer to children across the school.
- Children were allowed to take part in various sporting competitions.
- All children were able to experience and enjoy Sports Week & Sports Days. KS2 children were able to visit a high quality sporting venue for their Sports Day at the English Institute of Sport.

Key Indicator 2 – Raise profile of PE across the school – amount spent £1254.16

- Teachers who expressed a lack of confidence in teaching PE were given support and took part in a team teaching model to develop their PE teaching strategies.
- Ran a '10 Day Sports Bonanza' to celebrate and raise awareness of PE & Sport across the school with parents being invited. Children were able to experience sports they would not normally have access to.
- All children took part in healthy lifestyle workshops provided by outside coaches.
- Provided a group of children with sporting opportunities they would normally not engage with and raised the profile of a facilities which parents can access.
- Sports clubs ran every day at lunchtime and after school for all children with over 250 children accessing them.
- Implemented a reward and recognition system in PE lessons to increase participation and self-esteem.

Key Indicator 3 – Increased confidence and knowledge of staff – amount spent £1079.40

- Teachers who felt that they needed further support in order to teach high quality PE sessions were offered team teaching opportunities to upskill them.
- Offered staff up to 12 workshops which they could access to develop their PE skills further.
- PE coordinator and PE specialist provided planning support for teachers.

Key Indicator 4 – Broader experiences in a range of sports – amount spent £7323.47

- Arranged specialist coaches to run sessions alongside teachers to offer a wider range of sporting experiences.
- 270 children had the opportunity to work with a qualified Yorkshire Cricket Board coach.
- 150 children took part in Taekwondo sessions which the majority of pupils do not experience outside school.
- 60 children visited Ice Sheffield to learn how to skate and worked with qualified coaches.
- A week dedicated to PE, Sports and Healthy Lifestyles as well as the KS2 Sports Day at the EIS.

**Key Indicator 5 – Increased participation in competitive sport – amount spent
£2473.37**

- Children from a variety of year groups took part in a number of competitions organised by the Arches Sports Partnership.
- Last year, we were able to take two teams to competitions to increase the opportunities for children to be involved in competitive sport.
- Feedback from lunchtime staff and parents indicated increased level of self-esteem and improved fitness levels.
- The school produced some brilliant displays in competitions which led to them winning the Arches Dodgeball competition again, finalists in the U11 Raynor Cricket, Handball, Basketball and Athletics competitions.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Award & Silver KS1 School Games Award Awarded 'Highly Commended' for encouraging Girls into PE and Sports 4 times Y6 Sheffield Hallam Dodgeball Winners Y5/6 Handball Finalists – Runnerups Y5/6 Sports Hall Athletics – 4th Place in City Finals Y3/4 Partnership Basketball City Finalists – 3rd in City Y2 Dodgeball Winners Y2 Kick Rounders Winners Participated in the Move More Month activities in Sheffield Took part in the World Record Hopscotch Attempt Development of effective Sports Leaders Development of further links with outside clubs Increasing number of children accessing after school clubs Access to more competitions which has allowed more children to be involved Knowledge of teaching PE in FS Engagement of all children in regular physical activity in order to target the 30 minutes a day.</p>	<p>Increase confidence of some staff in teaching PE. Develop a more robust assessment of pupils in PE Development of playground</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,560		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 38.55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	<p>Development of playground so there is a variety of activities children can take part in.</p> <p>Ensure Sports Leaders are helping during break and lunchtime in terms of running clubs.</p> <p>Develop active learning in other lessons.</p> <p>Introduce daily mile so all pupils are undertaking physical activity as part of the 60 minutes a day.</p> <p>Development of a This Girl Can club to target less active girls.</p>	See Key Indicator 4	<p>More active playtimes.</p> <p>Enriched lunchtimes with more children taking part in sporting activities. (Cricket and Football outside, Dodgeball inside)</p> <p>Encouraging active lessons to ensure some minutes towards 30 minutes in school day. Positive response from children.</p> <p>Bikeability training for all of Y5.</p> <p>Increasing number of sports related clubs on offer for children across school. Up to 25 children</p>	<p>Liaise with Learning Mentor to develop more activities at lunchtime.</p> <p>Develop use of playground area with more equipment.</p> <p>Maintain use of sports leaders at break and lunchtime.</p> <p>Continue to work with likes of Arches, SUFC, Rugger Eds and Why Weight Sheffield, YCB.</p> <p>Introduce golden mile initiative.</p> <p>Termly HIIT sessions to be</p>	

Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school.	Discussions with whole school through assemblies. Educating parents and children about healthy lifestyles during Sports and Health week. Setting up fitness clubs to target less active children. Work with SUFC and Why Weight Sheffield to run sessions on healthy lifestyles. Provide each year group with sports pack containing a cricket set, football and basketball to use at break times.		attending lunchtime clubs each day and approximately 30 children attending after school sports clubs. Growing number of children involved in competitions. Varied programme of sporting opportunities. Introduced a breakfast sports club to which we had 20 children turn up. Targeted children who are late to school and had support from SIV. Better structured active playtimes.	tried to increase levels of fitness.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

11.64%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership will allow school to provide CPD opportunity for staff & a specialist coach worked with three teachers within school with particular focus on fitness and cricket themed activities.	Coordinator to offer up to 12 workshops to staff for them to sign up to relevant ones.	Arches School Sports Partnership - £1700	Increased subject knowledge and confidence amongst staff which is having a positive impact across school. Staff have led a This Girl Can and a Kickboxing club.	Academy Trust and SLT have seen the benefits of the raised profile in PE and Sport. They are committed to supporting these areas. Organize a dedicated award evening for PE and Sports of all

<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.</p>	<p>Recognise effort, teamwork, determination, honesty and self-belief (school games values) of children during PE lessons and club to encourage increased participation.</p> <p>Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.</p> <ul style="list-style-type: none"> • PE Star of the Week – one person per class is awarded the medal for showcasing one of the SG values. They wear the medal for a week and tell rest of school how they won it. • Children who attend tournaments receive certificates in assembly. <p>Set up a staff sports club after school focusing on physical activity.</p>	<p>Medals - £548.49</p>	<p>Evidence and achievements are highlighted via Facebook and Twitter through photos and reports. Some of the children have spoke on Look North to highlight the benefit of PE & Sports.</p> <p>Display board is regularly updated with recent tournaments to encourage pupils to get involved.</p> <p>Display Cabinet for trophies in main entrance to raise profile of PE and Sport for all visitors and parents.</p> <p>Ordered bespoke medals to use for PE Star of the Week and to award the winning team in our Sports Day.</p> <p>Rewarded 13 children with a trip to Headingley Cricket Stadium to watch Afghanistan play West Indies.</p> <p>There is a whole school focus on PE, Sport and Physical Activity around school with an increased awareness amongst staff in terms of why levels of fitness are important for academic learning.</p>	<p>children involved in competitions and excelling in lessons. Trophies for top sports person in each sport alongside boy and girl sports personality of the year.</p> <p>Roll out assessment procedure and work with staff to ensure children are making progress.</p> <p>Develop a sports newsletter.</p> <p>Due to the increased number of competitions available, we can focus on taking children who not only have the ability but ones whose attendance, effort and behavior has been excellent.</p>
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Partnership will enable us to achieve Your School Games Gold Award	The school is aiming to achieve Gold Kitemark for this school year to build upon the work done over the last two years.	Arches School Sports Leader Training £145	Sports Leaders running lunchtime clubs for each KS2 year group alongside PE Specialist. Targeting children who are unable to attend after school.	
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WIDER IMPACT AS A RESULT OF ABOVE –

- Increased self-esteem, confidence and teamwork skills within PE lesson from all children with children wanting to impress.
- Children feeling proud of receiving medals in assembly and being role models. For some of the children the opportunities they get in school will be their only chance of experiencing such a moment.
- Attitude to learning across the curriculum has improved with many PE lessons bringing in cross-circular learning.
- Increasing number of girls taking part in a This Girl Can Club and in after school clubs in general. Increased confidence has been noted in girls.
- Increasing number of sports related clubs on offer for children across school. Up to 25 children attending lunchtime clubs each day and approximately 30 children attending after school sports clubs.
- Targeted different children who are late to school with a Breakfast Club we ran termly with prizes from SIV.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reinforce use of 'iMoves' and 'Real PE' to new staff and work with staff who lack confidence using the resources within school from PE Coordinator and PE Specialist.	To support staff whose specialism is not PE to become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all children.	See Key Indicator 2	Increased subject knowledge and confidence amongst staff. Teaching Assistants willing to run mini activities during a lesson and get involved themselves during lessons. This sets a positive example to the children.	Keep encouraging staff to take up CPD courses ran by Arches and other providers to develop their knowledge.
Staff CPD courses ran by Arches School Sports Partnership.				
Arrange for specialist coaches to run sessions during curriculum time alongside teachers.			Staff have gained valuable knowledge from team teaching alongside these coaches ensuring extra activities can be set up and used in other parts of the curriculum. They have then used these activities during lessons they have taught by themselves.	
WIDER IMPACT AS A RESULT OF ABOVE –				
<ul style="list-style-type: none"> • Increased confidence within some staff in leading sporting activities during break and lunchtime. • Staff showing more interest in PE and Sports with regular staff sporting sessions organized. 				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.	Build links with specialist coaches in order to run sessions. Soccer Eds Rugger Eds Rugby Arches Yorkshire Cricket Board Razzamataz Dance SUFC Health Cricket in the Classroom	£1320 £2400 £550 £1850 £480 £650 £675	270 children to have the opportunity to work with a qualified YCB coach to develop their cricket skills. Cricket is big sport in the local community. 66 children visited Headingley Cricket Stadium to take part in a cross-circular learning. 150 children to take part in Taekwondo sessions which they will not experience outside school. 120 children from KS1 and FS to develop their motor skills through Football. 240 children from across to develop their motor skills through Rugby. 70 children took part in specialist dance lessons which led to a whole school performance. 60 children took part in Healthy Lifestyle workshops ran by SUFC. Increasing confidence amongst girls within sports through This Girl Can Club.	For current and new staff to continue gaining valuable knowledge from team teaching alongside these coaches ensuring extra activities can be set up and used in other parts of the curriculum. To develop confidence and knowledge of teaching a variety of PE & Sports, so should the PE funding be taken away the teachers can maintain the standards set.

<p>10 days dedicated to PE, Sports and Healthy Lifestyles.</p>	<p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>Cricket Learning Zone DS Taekwondo Archery Zumba Olympic Athlete Visit Mission Active Days PA System</p>	<p>£200 £270 £150 £120 £589 £750 £60</p>	<p>Children from across school have had the opportunity to experience taster sessions in different sports to widen their knowledge of the various forms of physical activity available.</p> <p>Some activities such as Archery, Zumba and Taekwondo are ones that our children will not be able to experience outside school due to the geographical location of the school.</p>	<p>For this to take place every year.</p>
<p>KS2 Sports Day – English Institute of Sports</p>	<p>Hire venue and arrange transport of children.</p>	<p>£1917.50</p>	<p>Children to visit a world class venue and be able to experience what professional athletes do. This has led to children developing a number of social skills such as team work, resilience and self-belief. It also led to staff becoming more aware of the effect of PE and Sports on the children.</p>	<p>For this to take place every year.</p>
<p>Replenish PE equipment for lessons and extra circular clubs.</p>	<p>To ensure all equipment meets healthy safety standards and there is enough equipment for each child. Key equipment bought this year is bibs, basketballs, trampolines and athletics equipment.</p> <p>Provided FS2 with their own set of equipment to encourage correct active play in early years to develop motor skills.</p>	<p>£2990.46 £1930.00</p>		

WIDER IMPACT AS A RESULT OF ABOVE –

- Engaging as many children as possible in 60 minutes of physical activity.
- Majority of our children have been exposed to a wide range of sports and forms of physical activity which has led to increased self-confidence and improved behavior in class.
- Some children have encouraged parents to then take them to clubs to get involved in coaching in cricket, athletics, archery etc.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

6.13%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across a variety of year groups will be able to take part in organized festivals (at least one every half term). Provide additional cluster competitions for KS1 and KS2.	Participate in as much competitions as possible from the Arches School Sports Partnership. Buy into additional cluster competitions. Transport costs	See Key Indicator 2 £1260	Increased attendance in competitions organized by Arches School Sports Partnership which has led to more children being able to experience taking part in competitions. A and B teams taken to some competitions.	Continue to work closely with Arches and cluster schools to develop more competitions.
Organize inter-school competitions in various sports to provide more children of competitive sport.	Set up an action plan with sports leaders to run at least one competitions each half term.		Each child to represent their sports day team in a competition.	For this to take place every year and to purchase some medal/trophies.

Future Plans

We plan to evaluate the impact of the how we have used our Sport Premium allocation. If the impact is positive we will continue to use the money to improve the quality of provision. In the future, we plan to:

- Continue to provide and develop extra-curricular clubs during after school and lunchtime.
- Continue to fund extra-curricular costs for those children who are disadvantaged.
- Provide further CPD opportunities for staff.
- Set up a holiday club for children to engage in physical activity outside term time.
- Set up a reward and recognition system to encourage more participation from children in PE lessons