



PE & SPORTS PREMIUM EVALUATION – 2017/18



Sports Premium Overview

At Tinsley Meadows Primary Academy we believe PE & Sports plays a significant role in helping developing healthy and active children, with the potential to change young people's lives for the better. In the last academic year, we reached new heights in terms of our PE and Sports success not only in terms of the competitions the children access but also receiving recognition from Sports Games Partnerships and Youth Sports Trust for the work we have done. Some of the success stories we had last year are:



- Awarded the 'Gold Your School Games Kitemark' for the development of PE and Sports over the last year. This is the first time the school has received the gold kitemark.
- Awarded the 'Silver KS1 School Games Kitemark' for developing PE and Sports in the early years.
- Awarded a 'Highly Commended' Award for encouraging more girls into PE and Sports especially through a 'This Girl Can' after school club.
- Took part in more sports competitions than ever before and were able to take A and B teams which has meant more children accessing competitive sporting opportunities.
- Trained more sports leaders than in the past.
- More children are accessing sports and fitness clubs either at lunchtime or after school.
- A successful Sports Week with 3 amazing sports days - in particular the KS2 Sports Day at the English Institute of Sports.

Evaluation of Spending 2017-18

In previous years we have evaluated the PE & Sports funding under 3 aspects (Physical Education of Children, Active Lifestyles and Competitive Sports), however the government now require us to consider the 5 key indicator set out by them to assess whether we are maximizing the use of the funding.

Key Indicator 1 – Engagement of all pupils in physical activity – amount spent £9275

- Implemented more active playtimes by providing classes with sports equipment to take out.

- Enriched lunchtimes with sports clubs taking place promoting team games.
- Increased number of sports related clubs on offer to children across the school.
- Children were allowed to take part in various sporting competitions.
- All children were able to experience and enjoy Sports Week & Sports Days. KS2 children were able to visit a high quality sporting venue for their Sports Day at the EIS.

Key Indicator 2 – Raise profile of PE across the school – amount spent £2290.95

- Teachers who expressed lack of confidence were given support, taking part in a team teaching model to develop their PE teaching strategies.
- Ran a '10 Day Sports Bonanza' to celebrate and raise awareness of PE & Sport across the school with parents being invited. Children were able to experience sports they normally would not have access to.
- All children took part in healthy lifestyle workshops provided by outside coaches.
- Provided a group of children with sporting opportunities they would normally not engage in and raised the profile of facilities which parents can access.
- Sports clubs ran every day at lunchtime and after school for all children with over 250 children accessing them.
- Implemented a reward and recognition system in PE lessons to increase participation and self-esteem.

Key Indicator 3 – Increased confidence and knowledge of staff – amount spent £1080

- Teachers who expressed lack of confidence were given support, taking part in a team teaching model to develop their PE teaching strategies.
- Offered staff up to 12 workshops for them to sign up to develop their PE skills.
- PE coordinator and specialist provided support to staff in planning lessons.

Key Indicator 4 – Broader experiences in a range of sports – amount spent £5258.18

- Arranged specialist coaches to run sessions alongside teachers to offer a wider range of sporting experiences.
- 270 children had the opportunity to work with a qualified Yorkshire Cricket Board coach.
- 150 children took part in Taekwondo sessions which they would not experience outside school.
- 60 children visited Ice Sheffield to learn how to skate and work with qualified coaches.
- A week dedicated to PE, Sports and Healthy Lifestyles as well the KS2 Sports Day at EIS.

Key Indicator 5 – Increased participation in competitive sport – amount spent £3735.95

- Children from a variety of year groups took part in a number of competitions organised by Arches Sports Partnership.
- Took two teams to competitions to increase opportunities for children.
- Feedback from staff and parents indicated increased level of self-esteem and improved fitness levels.
- The school produced some brilliant displays in competitions which led to them winning the Arches Dodgeball competition again, finalists in the U11 Raynor Cricket, Handball, Basketball and Athletics competitions.

PE & Sports Spending Plan - 2017/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Arches Primary School Team of the Year – U11 Cricket Squad Gold School Games Award 3 times Y6 Sheffield Hallam Dodgeball Winners Y5/6 Partnership Football Competition – 4 th Place Y5/6 Handball Finalists – Runnerups Y5/6 Sports Hall Athletics – 4 th Place Y3/4 Partnership Basketball City Finalists – 3 rd in City Y3/4 Sports Hall Athletics – 3 rd Place Y2 Dodgeball Winners Y4 Drax Cricket Runner Ups Y5/6 Cricket Cluster Winners Raynor Cricket Competition Semi Finalists Development of effective Sports Leaders Development of more links with outside clubs Increasing number of children accessing after school clubs Access to more competitions which has allowed more children to be involved	Knowledge of teaching PE at reception and FS Engagement of all children in regular physical activity in order to target the 30 minutes a day. Increase confidence of some staff in teaching PE. Assessment in PE Develop PE, sports and health opportunities further Development of playground activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Awaiting Data – 17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Awaiting Data – 17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £20,560	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	<p>Development of playground so there is a variety of activities children can take part in.</p> <p>Ensure Sports Leaders are helping during break and lunchtime in terms of running clubs.</p> <p>Develop active learning in other lessons.</p> <p>Introduce daily mile so all pupils are undertaking physical activity as part of the 60 minutes a day.</p> <p>Development of a This Girl Can club to target less active girls.</p>	See Key Indicator 4	<p>More active playtimes.</p> <p>Enriched lunchtimes with more children taking part in sporting activities. (Cricket and Football outside, Dodgeball inside)</p> <p>Encouraging active lessons to ensure several minutes towards 30 minutes in school day. Positive response from children.</p> <p>Bikeability training for all of Y5.</p> <p>Increasing number of sports related clubs on offer for children across school. Up to 25 children</p>	<p>Liaise with Learning Mentor to develop more activities at lunchtime.</p> <p>Develop use of playground area with more equipment.</p> <p>Maintain use of sports leaders at break and lunchtime.</p> <p>Continue to work with organisations such as Arches, SUFC, Rugger Eds and Why Weight Sheffield.</p>

Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school.	Discussions with whole school through assemblies. Educating parents and children about healthy lifestyles during Sports and Health week. Setting up fitness clubs to target less active children. Work with SUFC and Why Weight Sheffield to run sessions on healthy lifestyles.		attending lunchtime clubs each day and approximately 30 children attending after school sports clubs each day. Growing number of children involved in competitions. Varied programme of sporting opportunities.	Provide each year group with sports pack containing a cricket set, football and basketball to use at break times. Introduce a breakfast sports club.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership will allow school to provide CPD opportunity for staff & a specialist coach worked with three teachers within school with particular focus on fitness and cricket themed activities.	Coordinator to offer up to 12 workshops to staff for them to sign up to relevant ones.	Arches School Sports Partnership - £1080	Increased subject knowledge and confidence amongst staff which is having a positive impact across school. Staff have led a This Girl Can and a Kickboxing club.	Academy Trust and SLT have seen the benefits of the raised profile in PE and Sport. They are committed to supporting these areas. Display Cabinet for

<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.</p>	<p>Recognise effort, teamwork, determination, honesty and self-belief (school games values) of children during PE lessons and club to encourage increased participation.</p> <p>YCB Cricket Player Assembly – raise profile of sport and to encourage children to pursue their ambitions</p> <p>Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.</p> <ul style="list-style-type: none"> PE Star of the Week – one person per class is awarded the medal for showcasing one of the SG values. They wear the medal for a week and tell rest of school how they won it. Children who attend tournaments receive certificates in assembly. <p>Extra Sports Clubs ran after school to meet the demand from children</p>	<p>Medals - £30</p> <p>Assembly - £100</p> <p>£1080.95</p>	<p>Evidence and achievements are highlighted via Facebook and Twitter through photos and reports.</p> <p>Display board is up to date with recent tournaments to encourage pupils to get involved.</p>	<p>trophies in main entrance to raise profile of PE and Sport for all visitors and parents.</p> <p>Organize a dedicated award evening for PE and Sports of all children involved in competitions and excelling in lessons. Trophies for top sports person in each sport alongside boy and girl sports personality of the year.</p> <p>Reward children through trips to sporting events in the local area and nationally.</p> <p>Roll out assessment procedure and work with staff to ensure children are making progress.</p> <p>Develop a sports newsletter.</p>
<p>Partnership will enable us to achieve Your School Games Gold Award</p>	<p>The school is aiming to achieve Gold Kitemark for this school year to build upon the work done over the last two years.</p>	<p>Arches School Sports Leader Training £145</p>	<p>Sports Leaders running lunchtime clubs for each KS2 year group alongside PE Specialist. Targeting children who are unable to attend after school.</p>	

WIDER IMPACT AS A RESULT OF ABOVE –

- Increased self-esteem and confidence within PE lesson from all children with children wanting to impress.
- Children feeling proud of receiving medals in assembly and being role models.
- Attitude to learning across the curriculum has improved.
- Increasing number of girls taking part in a This Girl Can Club.
- Increasing number of sports related clubs on offer for children across school. Up to 25 children attending lunchtime clubs each day and approximately 30 children attending after school sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 'iMoves' and 'Real PE' to new staff and work with staff who lack confidence using the resources within school from PE Coordinator and PE Specialist.	To support staff whose specialism is not PE to become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all children.		Increased subject knowledge and confidence amongst staff. Teaching Assistants willing to run mini activities during a lesson and get involved themselves during lessons. This sets a positive example to the children.	Keep encouraging staff to take up CPD courses ran by Arches and other providers to develop their knowledge.
Staff CPD courses ran by Arches School Sports Partnership.		See Key Indicator 2		

WIDER IMPACT AS A RESULT OF ABOVE –

- Increased confidence within some staff in leading sporting activities during break and lunchtime.
- Staff showing more interest in PE and Sports with regular staff sporting sessions organized.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.</p>	<p>Build links with specialist coaches in order to run sessions.</p> <p>Yorkshire Cricket Board DS Taekwondo Rugger Eds Rugby Razzamataz Dance This Girl Can Learn2Skate Project – SIV Soccer Eds All Stars Cricket Arches Dance Coach</p>	<p>£1620 £1085 £2520 £1200 £300 £600 £900 £1050 See Key Indicator 2</p>	<p>270 children to have the opportunity to work with a qualified YCB coach to develop their cricket skills. Cricket is big sport in the local community.</p> <p>150 children to take part in Taekwondo sessions which they will not experience outside school.</p> <p>120 children from KS1 and FS to develop their motor skills through Rugby.</p> <p>60 children to learn how to skate by visiting Ice Sheffield and work with qualified coaches.</p> <p>35 children were able to access the All Stars Cricket Scheme in which they receive 8 weeks of training and personalized kit.</p> <p>Increasing confidence amongst girls within sports through This Girl Can Club.</p>	<p>Staff will gain valuable knowledge from team teaching alongside these coaches ensuring extra activities can be set up and used in other parts of the curriculum.</p>
<p>A 10 day Sports Bonanza dedicated to PE, Sports and Healthy Lifestyles.</p>	<p>To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.</p> <p>Cricket Learning Zone Ash Randall – Freestyler Yoga Taster Day Arches Coaches for KS2 Sports Day Athlete Visit</p>	<p>£380 £325 £95 £425 £589</p>		<p>For this to take place every year.</p>

	Zumba Dance Taster Day Mission Active Days	£120 £600		
KS2 Sports Day – English Institute of Sports	Hire venue and arrange transport of children.	£622.50	Children to visit a world class venue and be able to experience what professional athletes do.	For this to take place every year.
Replenish PE equipment for lessons and extra circular clubs.	To ensure all equipment meets healthy safety standards and there is enough equipment for each child. Key equipment bought this year is bibs, basketballs, trampolines and athletics equipment.	£2101.68	Equipment well used in lessons.	

WIDER IMPACT AS A RESULT OF ABOVE –

- Engaging as many children as possible in 60 minutes of physical activity.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

19%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across a variety of year groups will be able to take part in organized festivals (at least one every half term). Provide additional cluster competitions for KS1 and KS2.	Participate in as much competitions as possible from the Arches School Sports Partnership. Buy into additional cluster competitions. Staff attend competitions outside school hours. Transport costs	See Key Indicator 2 £685 £1080.95 £1970	Increased attendance in competitions organized by Arches School Sports Partnership which has led to more children being able to experience taking part in competitions. A and B teams taken to some competitions.	Continue to work closely with Arches and cluster schools to develop more competitions.

Transport costs for competitions and events (minibus, stagecoach and Heatons)				
Organize inter-school competitions in various sports to provide more children of competitive sport.	Set up an action plan with sports leaders to run at least one competitions each half term.		Each child to represent their sports day team in a competition.	For this to take place every year and to purchase some medal/trophies.