



PROPOSED PE SPENDING PLAN – 2018/19



Sports Premium Overview

At Tinsley Meadows Primary Academy we believe PE & Sports plays a significant role in helping developing healthy and active children, with the potential to change young people's lives for the better. In the last academic year, we reached new heights in terms of our PE and Sports success not only in terms of the competitions the children access but also received recognition from Sports Games Partnerships and Youth Sports Trust for the work we have done. Some of the success stories we had last year are:



- Awarded the 'Gold Your School Games Kitemark' for the development of PE and Sports over the last year. This is the first time the school has received the gold kitemark.
- Awarded the 'Silver KS1 School Games Kitemark' for developing PE and Sports in the early years.
- Awarded 'Highly Commended' Award for encouraging more girls into PE and Sports especially through a 'This Girl Can' after school club.
- Took part in more sports competitions than ever before and was able to take A and B teams which has meant more children accessing competitive sporting opportunities.
- Trained more sports leaders than in the past.
- More children are accessing sports and fitness clubs either at lunchtime or after school.
- A successful Sports Week with 3 amazing sports days, in particular the KS2 Sports Day at the English Institute of Sports.

Proposed Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20,700		Date Updated: November 2019
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Sustainability and suggested next steps:
Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.	<p>Development of playground so there is a variety of activities children can take part in.</p> <p>Ensure Sports Leaders are helping during break and lunchtime in terms of running clubs.</p> <p>Develop active learning in other lessons.</p> <p>Introduce daily mile so all pupils are undertaking physical activity as part of the 60 minutes a day.</p> <p>Development of a This Girl Can club to target less active girls.</p>	See Key Indicator 4	<p>Liaise with Learning Mentor to develop more activities at lunchtime.</p> <p>Develop use of playground area with more equipment.</p> <p>Maintain use of sports leaders at break and lunchtime.</p> <p>Continue to work with likes of Arches, SUFC, Rugger Eds and Why Weight Sheffield.</p> <p>Provide each year group with sports pack containing a cricket set, football and basketball to use at break times.</p> <p>Introduce a breakfast sports club.</p>

<p>Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school.</p>	<p>Discussions with whole school through assemblies.</p> <p>Educating parents and children about healthy lifestyles during Sports and Health week.</p> <p>Setting up fitness clubs to target less active children.</p> <p>Work with SUFC and Why Weight Sheffield to run sessions on healthy lifestyles.</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	
<p>Membership will allow school to provide CPD opportunity for staff & a specialist coach worked with three teachers within school with particular focus on fitness and cricket themed activities.</p>	<p>Coordinator to offer up to 12 workshops to staff for them to sign up to relevant ones.</p>	<p>Arches School Sports Partnership - £1080</p>	
<p>Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.</p>	<p>Recognise effort, teamwork, determination, honesty and self-belief (school games values) of children during PE lessons and club to encourage increased participation.</p> <p>Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.</p>	<p>Medals - £30</p>	

	<ul style="list-style-type: none"> • PE Star of the Week – one person per class is awarded the medal for showcasing one of the SG values. They wear the medal for a week and tell rest of school how they won it. • Children who attend tournaments receive certificates in assembly. 		
Partnership will enable us to achieve Your School Games Gold Award	The school is aiming to achieve Gold Kitemark for this school year to build upon the work done over the last two years.	Arches School Sports Leader Training £145	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Introduce 'iMoves' and 'Real PE' to new staff and work with staff who lack confidence using the resources within school from PE Coordinator and PE Specialist.	To support staff whose specialism is not PE to become more confident in teaching a variety of PE and Sports lesson in order to show good practice to all children.		Increased subject knowledge and confidence amongst staff. Teaching Assistants willing to run mini activities during a lesson and get involved themselves during lessons. This sets a positive example to the children.
Staff CPD courses ran by Arches School Sports Partnership.		See Key Indicator 2	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Arrange for specialist coaches to run sessions during curriculum time and during lunchtime/afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport.	Build links with specialist coaches in order to run sessions. Yorkshire Cricket Board Rugger Eds Rugby Razzamataz Dance Extra Sports Clubs/Breakfast Clubs Learn2Skate Project - SIV Arches Dance Coach	£1620 £1440 £1200 £700 £600 See Key Indicator 2	270 children to have the opportunity to work with a qualified YCB coach to develop their cricket skills. Cricket is big sport in the local community. 150 children to take part in Taekwondo sessions which they will not experience outside school. 120 children from KS1 and FS to develop their motor skills through Rugby. 60 children to learn how to skate by

			visiting Ice Sheffield and work with qualified coaches. Increasing confidence amongst girls within sports through This Girl Can Club.
A week dedicated to PE, Sports and Healthy Lifestyles.	To raise awareness of different sports and to educate the children on the importance of a healthy lifestyle.	£720	
KS2 Sports Day – English Institute of Sports	Hire venue and arrange transport of children.	£1822.50	Children to visit a world class venue and be able to experience what professional athletes do.
Replenish PE equipment for lessons and extra circular clubs.	To ensure all equipment meets healthy safety standards and there is enough equipment for each child. Key equipment bought this year is for nursery and FS2 classes to replenish active play equipment within there.	£2990.46	
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Children across a variety of year groups will be able to take part in organized festivals (at least one every half term). Provide additional cluster competitions for KS1 and KS2.	Participate in as much competitions as possible from the Arches School Sports Partnership. Buy into additional cluster competitions. Transport costs	See Key Indicator 2 £625 £800	Increased attendance in competitions organized by Arches School Sports Partnership which has led to more children being able to experience taking part in competitions. A and B teams taken to some competitions.

Organize inter-school competitions in various sports to provide more children of competitive sport.	Set up an action plan with sports leaders to run at least one competitions each half term.		Each child to represent their sports day team in a competition.
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We are still exploring a number of other activities to use the Sports Premium and the options are: provision for a sports coach at a summer school, rewards for children who show participation in PE lesson in order to encourage greater engagement and the provide children with more specialist sports such as Judo and Archery (the plan will be updated as soon as these activities are finalized).