



Teaching in the Early Years Foundation Stage at Tinsley Meadows Primary Academy

We use Ofsted's definition of teaching to describe the uniqueness of the adult's role and interactions with children in FS1 and FS2:

Teaching should not be taken to imply a 'top down' or formal way of working.

It is a broad term which covers the many different ways in which adults help young children learn.

It includes:

- **their interactions with children during planned and child-initiated play and activities:**
 - communicating and modelling language,
 - showing, explaining, demonstrating,
 - exploring ideas,
 - encouraging, questioning, recalling,
 - providing a narrative for what they are doing,
 - facilitating and setting challenges.



It takes account of:

- the equipment they provide
- the attention to the physical environment
- the structure and routines of the day that establish expectations.

Integral to teaching is how practitioners:

- assess what children know, understand and can do
- take account of their interests and dispositions to learning (characteristics of effective learning)
- use this information to plan children's next steps in learning and monitor their progress.

