

Curriculum Grid – 2017/2018

Year 1

Year Group	Topic (History or geography)	Literacy 3 genres a term with subject to be written about	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE/P4C	Science	RE	ICT	PE
Year 1 – Autumn 1 (8 weeks)	Changes within Living Memory Memory Box	Simple sentences- All about me Narrative: Traditional tales – Magic Porridge Pot Recount – Eid, Abbey House, Library		Abbey House (coach)	Artist to focus on Art: Portraits Observational drawings Picasso	See guidance from C.Peats and L.Chambers – integrated with class assemblies	Basic Human parts & Senses	Who celebrates what and why Muslims and Christians (Leave time for Eid and Christmas from Bristol unit)	See separate guidance – integrated with the rest of the curriculum	Gym – flight- bouncing, jumping and landing Unit 1 – Focus on ball skills and games
Year 1 – Autumn 2 (7 weeks)	Big Wide World – contrasting country Australia	Non-chronological reports – Animal reports		Sam’s Safari (in school)	DT: food and where it comes from. Design and make a recipe from another country.		Animals			
Year 1 – Spring 1	Intrepid Explorers	Narrative – Traditional Tales - Goldilocks	Amazing Grace	TBC	DT; Space Rockets		Seasonal Changes	Stories of Jesus – what can we learn from the stories of Jesus about praying and helping people(include stories from prophet Mohammed)? (Include lessons for Easter from Bristol unit)		Gym – Points and patches Unit 2 – Throwing and catching – aiming games
Year 1 – Spring 2	Dinosaurs – Mary Anning	Instructions – How to make a rocket Non-Chronological Report – Planets	Voices in the Park Peter’s Song Owl Babies Rainbow Bird	Moorlands Discovery Centre (coach)	Art: Dinosaurs Texture Print making		Materials			
Year 1- Summer 1	Splendid Skies (Beaufort)	Narrative – Legends - How Tortoise Got His Shell Explanations – How do sunflower seeds grow into sunflowers?	Too Big	School Dinosaur Workshop www.schoolworkshops.com	Art: Wake up to the weather – artist views of the seasons Turner		Plants	Myself – investigate – how do we show we care for others and why does it matter?		Gym – Rocking and rolling Unit 3- bat and ball skill games- skipping Unit 4 – Developing partnerwork
Year 1 – Summer 2	Where Do I Live?	Non-Chronological Report – Tinsley/Sheffield/London	Invisible Vinnie	Sheffield city centre (tram) Graves gallery	DT : Moving pictures		Lifecycles			

Year 2

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 2 – Autumn 1	Great Fire of London	Poetry diaries Instructions – what to do in a fire/how to make bread / how to make a waterproof shelter (link to science)	Fire of London	Workshop GFOL (Mr Sandilands)	DT Clay houses	See guidance from C.Peats and L.Chamber s – integrated with class assemblies	Use of everyday materials	Symbols – in what ways are churches/mosques/synagogues important to believers (visit ST Lawrence church and involve vicar) (Leave time for Christmas and Eid – use Bristol scheme)	See separate guidance – integrated with the rest of the curriculum	Gym – Parts high and parts low Unit 1- Throwing and catching inventing games
Year 2 – Autumn 2	Little Blue Planet	Narrative: Adventure story TBC.		The Deep / Blue Planet Aquarium ?	Art Georgia O’Keeffe					
Year 2 – Spring 1	Famous People	Poetry Descriptions – linked to Famous People topic. Non-chronological reports – crocodiles/lions/gorillas and own animal from park.	The Owl Who Was Afraid of the Dark	TBC	DT – Making crowns		Humans	Leaders – what makes some people inspiring to others?		Gym – Pathways- straight, zig-zag and curving Unit 2- Making up a game
Year 2 – Spring 2	Mini Zoo	Narrative: Stomp		Yorkshire Wildlife Park (coach)	Art: animals Alan Hunt		Animals	Believing: how and why do people pray = Christians, Muslims and Jewish? (Make sure you include Easter – use the Bristol scheme)		
Year 2- Summer 1	Castles	Poetry INDEPENDENT WRITING x 4 weeks	The sandman and the turtles.	Scarborough trip - Castle	DT – Castles		Living things & habitats	Belonging – what does it mean to belong – beginning to learn about Islam – what is it like to be a Muslim in Sheffield today? (MUST visit Abbeydale mosque)		Gym – Turning/spinning/twisting Unit 3- Dribbling, kicking and hitting Unit 4- Group games and inventing rules
Year 2 – Summer 2	Seasides	Newspaper reports – Mary Anning, Alexander Graham Bell and Grace Darling. Narrative: linked to Sandman and the turtles	(another set of books)	Scarborough Trip - beach	Art – Hokusai – great wave		Growing things			

Year 3

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 3 – Autumn 1	Local Area / Sheffield	Narrative – Traditional Tale Red Riding Hood Instructions: How to catch a dragon/ogre Diary Entries for Iron Man	Hodgeheg	Trip to Sheffield Walk around Tinsley	Art: Landscapes Cezanne Monet Seurat	See guidance from C.Peats and L.Chamber s – integrated with class assemblies	Forces and magnets	Religion, family and community: prayer. How do religious families and communities live out their faith – Jewish and Muslim? (Make sure you leave time for Eid and Christmas – use Bristol scheme)	Posters	<u>Inside</u> -Real P.E Unit 1 <u>Outside</u> -Ball skills
Year 3 – Autumn 2	Changes in Britain – Stone age to Iron age		Iron Man	History Van-Stone Age / Murton Park	DT:		Rocks		Logo	<u>Inside</u> -Real P.E Unit 2 <u>Outside</u> -Handball
Year 3 – Spring 1	Romans	Narrative – Adventure Stories – Sandy Cove Non-chronological reports – Romans	Miraculous Journey of Edward Tulane	Murton Park	DT: Roman Clay pots		Plants	Beliefs and questions – how do Christian people’s beliefs about God, the world and others have an impact on their lives? (Leave time for Easter – use Bristol scheme).	Scratch	<u>Inside</u> -Real P.E Unit 3 <u>Outside</u> -Athletics
Year 3 – Spring 2					Art: Weather Ashley Jackson Yorkshire weather		Animals including humans		Music	<u>Inside</u> -Real P.E Unit 4 <u>Outside</u> -Athletics
Year 3- Summer 1	Where does our food come from?	Explanations – Shirt Machine Newspaper report	Agatha Parrot	Farm (Whirlow/ Wentworth?)	DT: Dips & Dippers		Animals including humans	The journey of life and death: Why do some people think life is like a journey? Where do we go? What do people think about life after death? Christians, Hindus, Muslims or Buddhists	Databases	<u>Inside</u> -Real P.E Unit 5 <u>Outside</u> - Cricket
Year 3 – Summer 2	Living in contrasting environments	Persuasion – Linked to food topic	Speak to DS and JJ if you need another book for summer 2	Not sure if a trip needed here – incorporate Scarborough into environment ?	Art:		Light		Recap	<u>Inside</u> -Real P.E Unit 6 <u>Outside</u> - Football

Year 4

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSH	Science	RE	Computing	PE – see Akif for coverage – One block of swimming (half year only)
Year 4 – Autumn 1 (7weeks)	Anglo Saxons	Narrative – mystery story Explanation – human body	Beowulf –	Visitor – Anglo Saxon visitor	Plants Nancy Klos/Van Gogh	See guidance from C.Peats and L.Chamber s – integrated with class assemble s	Animals including humans – think of practical	Inspirational people from long ago – what can we learn from inspiring leaders who started religions – Moses, the Buddha, Jesus and Muhammad? (Leave time for Christmas and Eid – use Bristol scheme)	Digital Art – Making wallpaper in Paint –	<u>Gym</u> –Balance <u>Games</u> -Unit 1- net/wall/ court games
Year 4 – Autumn 2 (7 weeks)	Investigating India	Play Scripts – Pantomime/ Little Red Riding Hood Newspaper reports – Krindlekrax	Krindlekrax	Action aid visitor	Textile printing William Morris		Sound		Making a film using photostory – link to pantomime or Krindlekrax	<u>Dance</u> - Cheerdance_(imoves) <u>Games</u> -Unit 1- net/wall/ court games
Year 4 – Spring 1 (7weeks)	Viking and Anglo Saxon struggle	Narrative –Odin and Loki Biographies – Roald Dahl /Philip Ridley - Inspirational People	How to Train your Dragon	Yorvik (coach)	DT: Sewing-Felt Make a Viking character		States of matter One topic to leave time for pantomime	Inspirational people in today’s world What can we learn from great leaders and inspiring examples in today’s world? (Leave time for Easter – use Bristol scheme)	Pantomime	<u>Gym</u> – receiving body weight <u>Games</u> -Unit 2 – problem solving and inventing games
Year 4 – Spring 2	Active Planet – Volcanoes & Earthquakes	Non-chronological reports – Volcanoes and earthquakes		Magna (foot)	Art: Make a volcano				Algorithms – scratch and logo– update to match year 4 expectations	<u>Dance</u> -Bollywood(imoves) <u>Games</u> Unit 2 – problem solving and inventing games
Year 4- Summer 1	The Greeks	Narrative/mixed genre – dilemma stories (Balaclava boy) – not taught 16/17 - time Persuasion – Third stage is visit Jorvik - not taught 16/17 - time	Varjak Paw!	Weston Park and Workshop	DT:Mosaics Ancient Greece		All living things –	Symbols and religious expression – how do people express their religious and spiritual ideas on pilgrimages – Muslims and Christians	Databases–	<u>Gym</u> – balance leading into change of direction <u>Games</u> -Unit3 – Invasion games Unit4 – striking/fielding games
Year 4 – Summer 2	Coasts		Terry Deary – The thief, the fool and the big fat king	Coastal town (TBC) (coach)	Art: Landscapes Collage		Electricity –		Networks–	<u>Dance</u> -Creative Combat (imoves) <u>Games</u> -Unit3 – Invasion games Unit4 – striking/fielding games

Year 5

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 5 – Autumn 1	Life in the Freezer	Poetry – The Sound Collector Narrative – Adventure Stories: Kidnapped	Thief!	The Deep!	Art: Intro to Colour Friedensreich Hundertwasser Mondrian	See guidance: integrated with class assemblies	Earth and Space - Dr Susan visiting	Worship and sacred places Where, how and why do people worship? (Visits must take place to places of worship – visiting Hindu Mandir and St Lawrence Church (Leave time for Christmas and Eid – use Bristol scheme)	ICT How do I use the internet safely	<u>Gym</u> – bridges <u>Games</u> Unit 1 – net/wall/ court games
Year 5 – Autumn 2	European country study – France	Persuasion travel brochure – Britain/The North Pole/ Saudi Arabia Discussion Texts- should children wear uniform?		Visitor – Taste of France	Impressionism: Monet		Properties and changes of materials		Building a website	<u>Dance</u> Ancient Egyptians (imoves) <u>Games</u> Unit 1 – net/wall/ court games
Year 5 – Spring 1	Ancient Egypt	Poetry – The Highwayman Narrative – myths from Ancient Egypt	Boy in the Girls’ Bathroom	Manchester Museum (coach)	DT Build a sarcophagus- Pyramid	See guidance: integrated with class assemblies	Animals including humans (timelines)	Beliefs and questions – how do people’s beliefs about God , the world and others have impact on their lives (Leave time for Easter – use Bristol scheme)	Scratch maths games	<u>Gym</u> – flight <u>Games</u> -Unit 2 – invasion and target games (ball handling)
Year 5 – Spring 2	Early Islamic Civilisation	Non-chronological report – Ancient Egypt		Bradford Museum – Art of the Early Islamic Civilisation	Art Geometric patterns		Forces		Audacity – creating radio adverts	<u>Dance</u> - Freestyle and Yoga(imoves) <u>Games</u> - Unit 2 – invasion and target games (ball handling)
Year 5 – Summer 1	Transport Through The Ages – Tinsley Heritage Project	Poetry – Newspaper reports – discovery of Islamic invention Narrative – Science Fiction	Streetchild Set in Victorian times (link to literacy recount)	Weston Park Museum	Abstract expressionists Matisse Pollock	See guidance: integrated with class assemblies	Forces continued	Religion and the individual – what is expected of a person in following a religion or belief? Christian (involve vicar)	Photostory	<u>Gym</u> – turning and spinning matching and mirroring <u>Games</u> -Unit 3 – Invasion games (implement and kicking) Unit 4- striking/ fielding games
Year 5 – Summer 2	Mountains and Rivers	Diaries – Streetchild		River Porter Blue Loop (coach)	DT Make a water mill		All Living Things and Their Habitats		Networks	<u>Dance</u> Jive(imoves) <u>Games</u> -Unit 3 – Invasion games (implement and kicking) Unit 4- striking/ fielding games

Year 6

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 6 – Autumn 1	South America / Rainforests	Non chronological reports – animals Discussion – mobile phones /supermarket / zoos Narrative – rainforest survival story	Journey to the River Sea	Chester Zoo (coach)	Rainforest art based on Rousseau – mixed media skills	Who am I?	Light	Teaching, wisdom and authority What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religion and world views.		<u>Gym</u> – Matching and Mirroring <u>Games</u> -Unit 1 – Invasion games hockey and soccer
Year 6 – Autumn 2	Eyam – Plague (Settlements)	Short story linked to the Plague Newspaper report Diary	Start Put Out the Light	Eyam – museum / church / school		Say no	Animals including Humans	(Leave time for Christmas and Eid – use Bristol scheme)		<u>Dance</u> -Latin(imoves) <u>Games</u> -Unit 1 – Invasion games hockey and soccer
Year 6 – Spring 1	Second World War	Narrative – Time slip stories – WW2 Newspaper Reports – ware declared / Blitz / VE day Persuasion – leaflets for Eden Camp and Coal Mining Museum	Put out the Light	Eden Camp (coach) Coal Mining Museum (coach) Mr Sandilands – WW2 and Titanic Recount – Eden camp/coal mining/David Sandilands	Flood art using batik based on Hokusai’s Great Wave	Staying safe	Evolution and Inheritance	Religion, family and community. What contribution do religions make to local lives in Sheffield? How can we make Sheffield a city of tolerance and respect? (Leave time for Easter – use Bristol scheme)		<u>Gym</u> – synchronisation and cannon <u>Games</u> -Unit 2 – Net wall games (Volley ball and tennis)
Year 6 – Spring 2	Sheffield Flood (Rivers / Map reading)	Explanation texts – water cycle / Sheffield flood / Pompeii	Floodland	Visit the Dam Kelham Island (coach)	Sats revision					
Year 6 – Summer 1	Titanic / Gandhi	SATS revision Titanic diaries or letters / newspaper reports (do report in booster) Macbeth – diaries / narrative				Electricity	Beliefs in action in the world – how do religions and beliefs respond to global issues of human rights. Fairness, social justice and the importance of the environment?		<u>Gym</u> – holes and barriers <u>Games</u> -Unit 3 – invasion games (net ball, basketball I and rugby Unit 4- striking/	

					fielding games
Year 6 – Summer 2		Preparation for secondary	Sex ed		<u>Dance-Street</u> Jazz(imoves) <u>Games-Unit 3 –</u> invasion games (net ball, basketball and rugby Unit 4- striking / fielding games