

TINSLEY MEADOWS PRIMARY ACADEMY
KS1 DATA END OF THE SUMMER TERM 2016

Year 2

- This was a cohort of 71 children. However one child has no data as they arrived after the summer half term.
- 32 of the 71 children have been educated at Tinsley Meadows Primary School since FS1.
- 51 of the 71 children have been educated at Tinsley Meadows Primary School since FS1.
- 16 of this cohort arrived in Year 1. 13 of these children had not had any experience in an educational setting and arrived with little or no English. 2 of these children had severe SEND.
- 3 of this cohort arrived in Y2. 1 of these children have little or no English and no previous school experience.
- 16 children had poor attendance under 92%. 5 of these children have attendance under 85%.
- 7 children were involved in safeguarding concerns and had MAST involvement. Only 2 of these families had social workers involved.
- 8 children in this cohort are Gypsy / Roma with another 3 being White Eastern European.
- 18 of this cohort have SEND. 1 child has a Statement of Special Educational needs. She has cerebral palsy and is educated at PACERS 4 days a week. 2 children have severe SEND and are educated in FS2, 1 of these children arrived in the summer term of Y1. 1 child has profound hearing loss and another 2 have autism and need 1:1 support.
- 1 child in this cohort is LAC, they arrived the second half of the summer term in Y1.

Overall results – All children

KS1 June 2016

(Cohort of 71 children. Data for 70 children as one child has no data)

	PKF	Below the standard of the pre-key stage	Working towards the expected standard	Working at the expected standard	Working at greater depth of the standard	Total at expected standard or above
Reading	13 (18.6%)	2 (2.9%)	13 (17.4%)	26 (37.1%)	16 (22.9%) 24%	42 (60%) 74%
Writing	14 (20%)	3 (4.3%)	15 (18.6%)	27 (38.6%)	11 (15.7%) 13%	38 (54.3%) 65%
Maths	10 (14.3%)	3 (4.3%)	14 (20%)	31 (44.3%)	12 (17.1%) 18%	43 (61.4%) 73%

There is no GPS data as this has not been asked for by the LA

Figures in red are the National results

Data with NA taken out (3 arrived in Y2 and 16 arrived in Y1)

51 children in the cohort

	PK	Below the standard of the pre-key stage	Working towards the expected standard	Working at the expected standard	Working at greater depth of the standard	Total at expected standard or above
Reading	5 (9.8%)	2 (4%)	6 (11.8%)	24 (47.1%)	14 (27.5%)	38 (74.5%) 74%
Writing	4 (7.8%)	2 (4%)	12 (23.5%)	24 (47.1%)	9 (17.6%)	33 (64.7%) 65%
Maths	2 (4%)	2 (4%)	10 (19.6%)	27 (52.9%)	10 (19.6%)	37 (72.5%) 73%

Data with SEND taken out (18 children are on the SEND register)

52 children in the cohort

	PK	Below the standard of the pre-key stage	Working towards the expected standard	Working at the expected standard	Working at greater depth of the standard	Total at expected standard or above
Reading	6 (11.5%)	1 (2%)	9 (17.3%)	22 (42.3%)	15 (28.8%)	37 (71.2%) 74%
Writing	8 (15.4%)	1 (2%)	14 (26.2%)	25 (48.1%)	10 (19.2%)	35 (67.3%) 65%
Maths	6 (11.5)	1 (2%)	8 (15.4%)	27 (51.9%)	11 (21.2%)	38 (73.1%) 73%

Data with SEND and NA children taken out (those who arrived in Y2 and Y1, 19 children and SEND 18 – 3 NA had SEND)

36 children in the cohort

	pk	Below the standard of the pre-key stage	Working towards the expected standard	Working at the expected standard	Working at greater depth of the standard	Total at expected standard or above
Reading	0 (0%)	0 (0%)	3 (8.3%)	20 (55.6%)	13 (36.1%)	33 (91.7%) 74%
Writing	0 (0%)	0 (0%)	6 (19.3%)	22 (61.1%)	8 (22.2%)	30 (83.3%) 65%
Maths	0 (0%)	0 (0%)	4 (29.8%)	24 (61.4%)	8 (22.2%)	32 (88.9%) 73%