

Name	Claire Norman
School	Tinsley Meadows Primary School
Role in school	Assistant Head teacher SENCO Full time Y6 teacher Mentor RE/PSHE supporting coordinator
SLE designation	Initial teacher training (ITT) and newly qualified teacher (NQT) development
Portfolio of experience, skills and knowledge	<p>I have worked as a Y6 teacher in a school where the majority of pupils are new to English or have English as an additional language for the last five years. For the last four years I been the SENCO and more recently have also taken on the role of one of the assistant head teachers. A special interest of mine is supporting trainee teachers developing their teaching skills through providing plenty of opportunities for professional development through a range of school to school work.</p> <p>I am also interested in developing support for children with Special Educational Needs and during my time as SENCO, with the support of colleagues, have created a nurture classroom in the school that I work in, where pupils with more complex needs are able to learn.</p> <p>I also take a keen interest in raising attainment in reading and writing through embedded teaching of grammar and in developing reading cultures which encourage all students to read regularly for pleasure. I have both led and been part of a team which has led initiatives to improve teaching and learning in both these areas within my school and have delivered training to other schools around these areas.</p> <p>As an SLE, I am looking forward to assisting schools develop the talents of their trainee teachers as well as providing support to develop the skills of pupils with Special Educational Needs or are new to English.</p>
Work undertaken as an SLE.	<ul style="list-style-type: none"> I have led training on how Tinsley Meadows has used and adapted Reciprocal Reading at several schools: Brampton Ellis, West Melton, Byron Wood and Rainbow Forge. I have also spoken at the EAL Champions conference and the EAL

	<p>conference held at Sheffield Hallam about how Reciprocal reading has helped improve the reading of children at our school.</p> <ul style="list-style-type: none">• Working alongside other members of the team I have delivered training on how Tinsley has adapted Talk for Writing to other schools – Byron Wood and West Melton.• I have worked alongside the SENCOs at Wath Central and Byron Wood to review current systems that are in place and look at adapting them to fit new legislation.• Along with other members of the school team I have been involved in visits to Tinsley from other schools where they wanted to observe good practice in how to raise achievement in reading and writing, particularly in Y6.• I have been involved in developing the training programme for our Teach First and our Newly Qualified Teachers.
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