

## Review: Last year's Aims and Outcomes – 2019/20

2019-2020 Allocation: £241,560

2019-2020 Total Spent: £239,097

Aim	Outcome
<p>The continuation of two INA classes: Crystal and Pearl to develop language and basic skills at a very early stage of children's education. This will ensure they can access the curriculum in mainstream classes more quickly</p>	<p>Data analysis for both classes and additional tracking during pupil progress meetings and shows that disadvantaged pupils make good progress from their starting points. Observations in both classes highlighted good practice with all pupils being included in lessons. Regular visits have taken place from other schools to showcase good practice with positive feedback being given regarding disadvantaged pupils within both INA classes. Documented progress has been seen in the books of disadvantaged pupils in these classes during termly book discussions.</p>
<p>Two day revision school for year 6 pupils to support them in their SATs preparations – disadvantaged children targeted to ensure attend</p>	<p>Due to school closures as a result of Covid19, the planned two day revision school for Y6 pupils did not take place. This has however proved successful in previous years and will continue when appropriate</p>
<p>The salary of our Senior Learning Mentor to boost confidence, raise self-esteem and attainment and to monitor and improve attendance and punctuality.</p>	<p>Attendance – 93.98% (whole school) 93.3% (PP) Interventions led by learning mentors with disadvantaged learners are tracked and recorded on CPOMS. A number of pupil premium children completed interventions with the senior learning mentor including Theraplay, anger management, worry warriors, social interactions, self-esteem work, healthy mind champions and one to one targeted work.</p>
<p>Investment in additional literacy resources to strengthen support to disadvantaged children</p>	<p>The use of reciprocal reading lessons has contributed to good progress in reading at KS2. Disadvantaged learners have been targeted during individual reading sessions by adults in school and volunteers to ensure they have additional one to one sessions to develop their accuracy and understanding. All disadvantaged pupils have been involved in P4C sessions and supported when necessary to ensure they are included in discussions and feel confident to share their opinions.</p>
<p>Subsidised visits and visitors into school so that all children have access to the curriculum</p>	<p>100% of disadvantaged children attended local trips and visits All SEND disadvantaged, high needs pupils accessed additional out of school visits to develop their independence and life skills.</p>
<p>The provision of extra-curricular clubs, before and after school and at lunch time with disadvantaged learners being targeted to attend</p>	<p>Prior to school closures, a wide range of clubs took place including cookery, football, cricket and other sports clubs. All pupil premium children were able to attend clubs and earn Children's University credits. This was monitored through individual club registers and Children's University</p>

	registers. 109 pupil premium children attended extra-curricular provision last year.
Continuation of Aqua class to improve social and emotional development	Children were supported in their emotional and social development to enable them to improve access to either mainstream or bespoke curriculum.
Improve attendance across the whole school - particularly that of disadvantaged groups of children	Our whole school attendance for 2019-2020 was 94.1% which is a very slight improvement on 2018-2019 (93.3%). Attendance of disadvantaged pupils was 93.6%. Attendance will need to continue to be a high priority in 2020-2021 to ensure that pupil attendance does not impact on attainment.
Holding of a Summer School – disadvantaged children prioritised	Our usual summer school offer was scaled back in order to ensure compliance with the school Covid19 risk assessment that was in place. Instead of pupils accessing a range of visits and experiences, a two-week summer school was held with a range of sports and crafts activities offered daily. 19 disadvantaged pupils attended every session for the two weeks.