

Group	(History or geography)	3 genres a term with subject to be written about	reading book	Visitor				
Poetry – see whole school poetry grid.								
Year 1 – Autumn 1	Changes within Living Memory Memory Box	Narrative: Traditional tales – Goldilocks Recount – Teddy Bears picnic / Abbey House / visit to local area / Sam’s Safari Non-chronological reports – Animal reports		Abbey House (coach)	Artist to focus on Art: Portraits Observational drawings DT: Joining materials to make a memory pocket		Basic Human parts & Senses	Who celebrates why Muslims and Christians (Leave time for Easter Christmas from Bristol)
Year 1 – Autumn 2	Big Wide World – contrasting country			Sam’s Safari (in school)	Artist to focus on DT: food and where it comes from		Animals	
Poetry – see whole school poetry grid								
Year 1 – Spring 1	Splendid Skies (Beaufort)	Narrative – Traditional Tales - Magic Porridge Pot Non-Chronological Report – Gagarin/Armstrong/Sharmant	Amazing Grace	Trip or visitor needed here	Artist to focus on		Materials	Stories of Jesus – what we learn from the life of Jesus about prayer helping people (include stories from previous Mohammed)
Year 1 – Spring 2	Space	Instructions – How to make a rocket	Voices in the Park Peter’s Song Owl Babies Rainbow Bird	Voyager Dome (in school)	Artist to focus on DT: Wind up moon creepers		Seasonal changes	(Include lessons from Bristol)
Poetry – see whole school poetry grid								
Year 1 – Summer 1	Dinosaurs – Mary Anning	Narrative – Legends - How Tortoise Got His Shell Explanations – How do sunflower seeds grow into sunflowers?	Too Big	Scarborough (coach)			Plants	Myself – investigate do we show we care for others and why it matters?
Year 1 – Summer 2	Local area	Non-Chronological Report – Tinsley/Scarborough	Invisible Vinnie	Clifton Park (foot)			Plants	

		London/Conisborough Castle/Castles		Mr S	at paintings of the time			and involve vic
		Instructions – how to make bread / how to create an animation			Clay houses			(Leave time for Ch and Eid – use B scheme)
Year 2 – Autumn 2	Castles		Flat Stanley	Conisborough Castle (train)				
Poetry – see whole school poetry grid								
Year 2 – Spring 1	Superheroes (Armstrong)	Narrative - Superheroes Non-chronological reports – tiger/lions/gorillas/ anteater and own animal from park.	The Sandman and the Turtles	Institute of Sport (tram)	DT: Moving vehicles for superheroes		Humans	Leaders – what r some people insp others?
Year 2 – Spring 2	Zoo	Explanation – Caring for animals (researched at Wildlife Park)	The Owl Who Was Afraid of the Dark	Yorkshire Wildlife Park (coach)	Animal puppets - sewing		Animals	Believing: how and people pray = Chr Muslims and Jew (Make sure you ii Easter – use the l scheme)
Poetry – see whole school poetry grid								
Year 2- Summer 1	Land Ahoy! Grace Darling Pirates	Character Descriptions – Captain hook/Mrs Grinling/Mr Grinling SATs Non-chronological report Nocturnal Animals – Foxes/owls/Hedgehogs/Bats	Killer Cat	The Deep (coach)	Artist to focus on Turner		Living things & habitats	Belonging – what d mean to belong – beginning to learn : Islam – what is it lik a Muslim in Sheffie today?
Year 2 – Summer 2		Stories - Pirate houseswap/A New house for a pirate/The lighthouse keepers Breakfast Newspaper Reports - Grace Darling	George Speaks	Abbeydale mosque (RE topic)	Clay santons		Growing things	(MUST visit Abbe mosque)

		Man		van				faith – Jewish and I
Year 3 – Autumn 2	Let's Map!	Persuasion – Write a letter to stop Wilbur from being killed in Charlotte's Webb/local area	Charlotte's Webb	Local area walk (foot)	DT to be added.	Say no	Animals including humans	(Make sure you leave time for Eid and Christmas) Bristol scheme
Poetry – see whole school poetry grid								
Year 3 – Spring 1	Romans	Narrative – Traditional Tale from a key character's perspective – Red Riding Hood	Roman novel to be chosen	York Museum (Coach)	Art: Minimalism	Staying safe	Rocks	Beliefs and questions: how do Christian people's beliefs about God, the world and others impact on their lives?
Year 3 – Spring 2	Weather around the world (MET office)	Non-chronological reports - Romans Instructions: How to catch a dragon/ogre	Hodegheg	Voyager Dome (in school)	DT to be added.	Live long live strong	Light	(Leave time for Eid) use Bristol scheme
Poetry – see whole school poetry grid – weather poems								
Year 3 – Summer 1	Ancient Greece	Narrative – play scripts based on Stone Me Explanations – Shirt Machine Non-chronological report on plants – Venus Flytrap	Stone Me	Weston park Museum (tram)	Modern culture	Stand up and be counted	Plants	The journey of life and death: Why do some people think life is a journey? Where do we go? What do people believe about life after death? Christians, Hindus, Muslims, or Buddhist
Year 3 – Summer 2	Greece – present day study		Agatha Parrot	Moorlands Centre (coach)		Getting on and falling out	Plants	

Year 4 – Autumn 2	Viking and Anglo Saxon struggle	Narrative –Odin /Loki. The saga of Eryk the Vikings	The saga of Eryk the viking	Yorvik	DT to be decided.	Say no	Sound	on pilgrimages – M and Christiar (Leave time for Ch and Eid – use Bi scheme)
Poetry – see whole school poetry grid								
Year 4 – Spring 1	India	Newspaper reports - Krindlekrax Biographies – Roald Dahl / Viking Leader	Krindlekrax	Action aid visitor	Cultural art	Staying safe	Properties of materials	Inspirational people long ago – what can we learn from inspiring people who started religions: Moses, the Buddha and Muhammad.
Year 4 – Spring 2	Active Planet – Volcanoes & Earthquakes	Non-chronological reports – Volcanoes and earthquakes	Bill’s New Frock	Magna (foot)	DT to be added	Live long live strong	States of matter	(Leave time for Eid use Bristol scheme)
Poetry – see whole school poetry grid –								
Year 4- Summer 1	Scarborough (Coasts) tourism	Narrative/mixed genre – dilemma stories (Balaclava boy) Persuasion – visit Jorvik Non-chronological comparative reports – Animals linked to Varjak Paw and Scarborough	Varjak Paw!	Scarborough (coach)	Plants	Stand up and be counted	All living things	Inspirational people today’s world What can we learn from great leaders and their examples in today’s world?
Year 4 – Summer 2			Varjak Paw! Terry Deary		DT to be added	Getting on and falling out	Electricity	

		Museum/Magna		(foot)				
Year 5 – Autumn 2	Ancient Egypt	Non-chronological report – Ancient Egypt	Beowulf	Manchester Museum (coach)	DT to be added	Say no	Properties and changes of materials	(Visits must take place at places of worship in Sheffield Cathedral) (Leave time for Christmas and Eid – use Bristol scheme)
Poetry – see whole school poetry grid – Highwayman – produce persuasive letter persuading judge to reopen case in								
Year 5 – Spring 1	Victorians – Comparing childhood through the times	Narrative – myths from Ancient Egypt Recounts – diaries – Streetchild	Streetchild	Victorian Classroom (tram)	Historical	Staying safe	Animals including humans (timelines)	Beliefs and questions about how do people's lives about God, the work of others have impacted their lives – non-Christianity
Year 5 – Spring 2	Baghdad	Non-chronological report – aspect of Islamic world	Blabbermouth	Visitor (Mr Khalid)	DT to be added	Live long live strong	Forces	(Leave time for Easter use Bristol scheme)
Poetry – see whole school poetry grid								
Year 5 – Summer 1	European country study	Narrative – Adventure story Discussion – do we need zoos? Explanations – River Formation/Water Cycle	Boy in the Girls' Bathroom	Yorkshire Wildlife Park (coach)	Abstract expressionists	Stand up and be counted	All Living Things and Their Habitats	Religion and the impact of religion – what is expected of a person in following religion or belief? (involve vicar)
Year 5 – Summer 2	Rivers and the Water cycle			River Porter Blue Loop (coach)		Getting on and falling out	Water and the Water cycle	

		Tesco/timetable Explanations – Sheffield Flood			decoupage			God, the world and life? What can we reflecting on wisdom from religion world views	
Year 6 – Autumn 2	The Sheffield Flood		Floodlands	Visit the Dam Kelham Island (coach)	Flood art using batik based on Hokusai’s Great Wave	Say no	Animals including Humans	(Leave time for Christmas and Eid – use Bristol scheme)	
Poetry – see whole school poetry grid – Lady of Shallot									
Year 6 – Spring 1	Titanic Second World War	Narrative - Timeslip stories – WW2 Newspaper Reports – Titanic and WW2 Persuasion – leaflets for Eden Camp and Coal Mining Museum Recount – Eden camp/coal mining/David Sandilands	Put out the Light	Eden Camp (coach) Coal Mining Museum (coach) Mr Sandilands – WW2 and Titanic		Staying safe	Electricity	Religion, family community. What contribution do we make to local life in Sheffield? How can we make Sheffield a more tolerant and respectful place? (Leave time for Eid – use Bristol scheme)	
Year 6 – Spring 2		Shakespeare - Macbeth	Wolf Brother					Sats revision	
Year 6 – Summer 1			Sats revision					Light	Beliefs in action world – how do we live and beliefs respect global issues of human rights. Fairness, justice and the importance of the environment

