

## TINSLEY SPORTS FUNDING BREAKDOWN FOR GOVERNORS

<b>School</b>	Tinsley Nursery Infant School
<b>Sports Lead:</b>	Vicky Mollekin / Craig Swift
<b>Total monies received in 2013/14:</b>	£8190
<b>Total monies spent at year end:</b>	£7935

### 2013/14 Expenditure detail:

Detail of provision	Rationale & intended impact	Total spend	Actual Impact
Arches School Sport package 2013 – 2015 Bronze	<p>Continued support with PE and School sport. <i>To enable staff to become proficient in the delivery of dance, gymnastics and multi-skills in school, thus supporting sustainability for the future</i></p> <p>Entry to a dance performance <i>To ensure that children have the opportunity to develop their dance skills and to have the opportunity to perform to a wider audience.</i></p> <p>Twilight on the Teaching of gymnastics <i>To enable staff to become proficient in the delivery of gymnastics in school, thus supporting sustainability for the future</i></p> <p>1 half term coaching after school for G and T identified children <i>To enable children to have access to a quality after school club that will develop multi-skills.</i></p> <p>1 half a term PPA cover teaching multi-skills with the children <i>To enable staff to become proficient in the delivery of multi-skills in school, thus supporting sustainability for the future</i></p>	£1635	<p>Regular meetings have been held with the Arches sports coach and Adam Fuller to discuss the needs of the school and the best was to support the school. This has impacted on the chosen areas of PE the sports coach has delivered and staff been supported in areas they felt most needed.</p> <p>Children developed dance skills and the experienced performing to a wider audience. Also increased awareness of the wider community when observing other Sheffield schools performing.</p> <p>All previous teaching staff at Lower Meadows are now trained and are more confident in the delivery of quality gymnastic lessons including setting up and using the large apparatus.</p> <p>G+T children in this subject were provided with high quality clubs. These have extended the children's progress and knowledge in the subject.</p>
1 x PDM for staff on the teaching of dance	PDM on how to deliver a sequence of dance	NIL	All teaching staff are now more confident in delivering high

	<p>lessons. To ensure that staff are confident in planning and leading a dance lesson</p> <p><i>To enable staff to become proficient in the delivery of dance in school, thus supporting sustainability for the future</i></p>		<p>quality dance lessons to children. This was demonstrated by the high quality dances produced by staff for the end of year dance performance.</p>
<p>Community school sports coach support (1 full day for a whole academic year)</p>	<p>A member of staff from arches comes and works alongside teachers to deliver PE lessons on a Friday across all year groups</p> <p>Autumn 2: Y1/FS1 –games skills Spring 1: Y2/Y1/N – gymnastics Spring 2: FS2 dance skills Summer 1: Y1 dance skills Summer 2: Y2 multi-skills</p> <p><i>To enable staff to become confident in the planning, assessment and teaching of dance, gymnastics and multi-skills.</i></p> <p><i>To improve the quality of teaching in all PE lessons to good and outstanding.</i></p> <p>Arches to lead an after school club every Friday after school – Targeted at children with behaviour / self esteem concerns</p> <p><i>To enable children to have access to a quality after school club that will develop multi-skills</i></p>	£6300	<p>All previous teaching staff at Lower Meadows have observed and taken part in team teaching sessions. This has given staff high quality examples of teaching in the subjects and built confidence in staff in planning and teaching high quality lesson with a clear structure.</p> <p>Excellent quality after school clubs delivered which not only enabled children to develop their multi-skills. Also the club also improved children with behaviour/ self esteem concerns ability to work as part of a team and to follow instructions.</p>
<p>Release time for Subject leader to observe and support colleagues in the teaching of PE</p>	<p>V Mollekin to be released from class to observe and support colleagues in the teaching of PE and to scrutinise planning and assessment to ensure all children's needs are met.</p> <p><i>To improve outcomes for children through quality first teaching.</i></p>	NIL	<p>Lessons observed across each year group in Lower Meadows. Feedback was given to staff and improvements had been made to further improve the quality of lessons.</p>
<b>TOTAL:</b>		<b>£7935</b>	